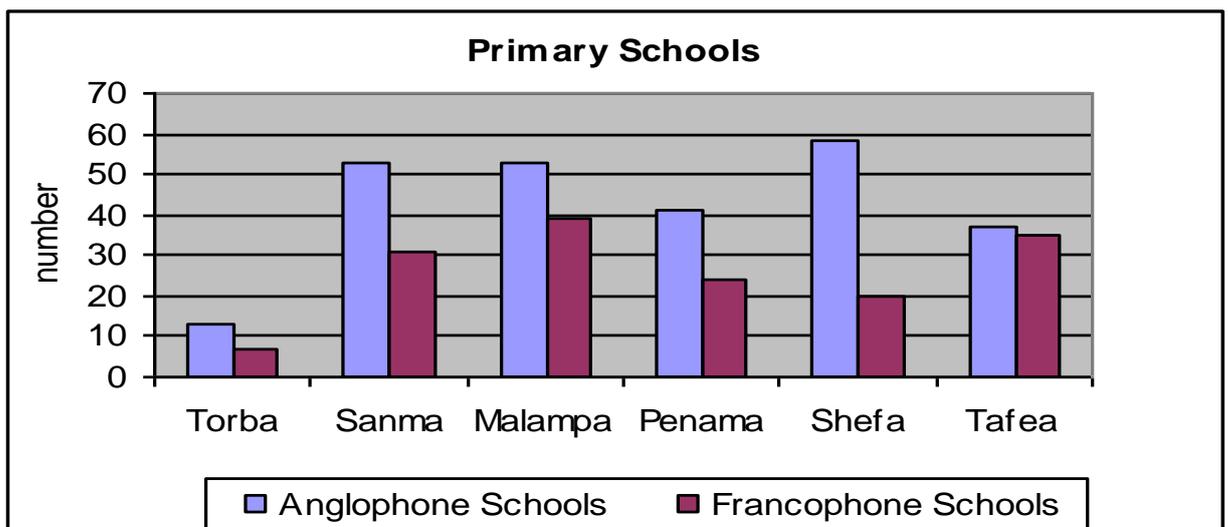




2002 Annual Statistics Report

Primary Education



Division of Policy and Planning Services
Department of Education

October 2002

Acknowledgement

It is indeed my great pleasure to submit the 2002 Primary School Annual Statistical Report. This report has been successfully published in collaboration with the head teachers and teachers. The school radio program by Mr. Enoch Léon has played significant role in this part.

The Division of Policy and Planning Services wishes to thank the other divisions of the department of Education for assisting during the collection exercise. The primary school data collection in this regard is crucial as it determines the financial grant from the government to the provincial education offices, consequently it is paramount for the teachers to prioritize data collection as it also assist in the annual budgeting of the Ministry of Education.

The data compiled would provide to all users and public at large information on statistics of each primary school. The data is compiled using tables and graphical illustrations and a brief analysis of the data.

Intentionally, this report is produced to meet short and long term demands of all particularly planners of government and non-government organizations, and specifically the Ministry of Education and students to name a few.

Thank you all again who have contributed in one way or another and I look forward to your cooperation in similar future exercises.

Yours Sincerely

Jesse Dick
Director
Division of Policy and Planning Services

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INTRODUCTION

The Primary School Annual Report is intended to assist users in particular planners identify and make important decisions to serve different needs of primary education. According to this report, there are 408 schools of which 282 are government owned 107 mission schools and 19 private schools.

The objective of this report are as follows:

- ❑ To identify the needs for access to basic education
- ❑ To determine annual enrolment rates
- ❑ To identify if there is sufficient qualified teachers
- ❑ To assist identify teacher qualification, pre and in-service training needs
- ❑ To identify different problems frequently arising in schools
- ❑ To determine the distribution and rationalization of schools

This report consists of three (3) main sections; School Information, Pupil's Information and Teacher's Information. The analysis of this report is based on data extracted from the questionnaires received from each primary school. As in previous years, most of the collected returns are incomplete. There are schools in the provinces that do not return their statistical questionnaires. Therefore there is a need for all head teachers to take into account the importance of completing and returning the completed questionnaires as it affects the integrity of this presentation.

This year the statistical questionnaires were sent directly to all primary schools as a way to battle part of the problems. However, certain schools have reported not receiving the questionnaires as expected. It is certain that there is communication difficulty because of the islands' remoteness across the sea and also due to interior location of some of the primary.

It is important to repeat that statistical data is the basis for identifying and tracking school needs in the long run.

Section 1: School Information

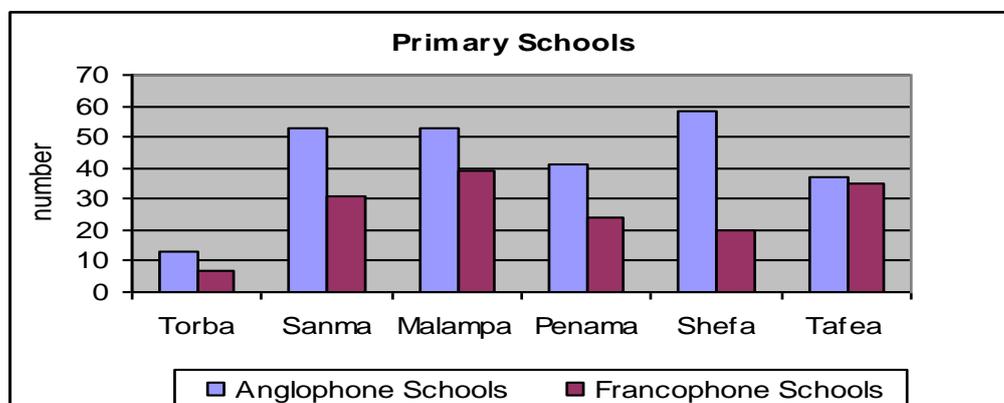
In this section, the information on primary schools is illustrated using tables and graphs followed with a brief analysis.

Table 1: Number of Schools by Province and by Medium of Instruction

Province	Anglophone Schools	Francophone Schools	Total
Torba	13	7	20
Sanma	53	31	84
Malampa	53	39	92
Penama	41	24	65
Shefa	58	20	78
Tafea	37	35	72
Total	255	156	411

Malampa and Sanma provinces have the highest number of schools establishments, followed by Tafea and Shefa province with the second highest number of schools. Penama province has a total of 65 schools and Torba province has the least number of school schools establishments.

Graph 1: Primary by Medium of Instruction



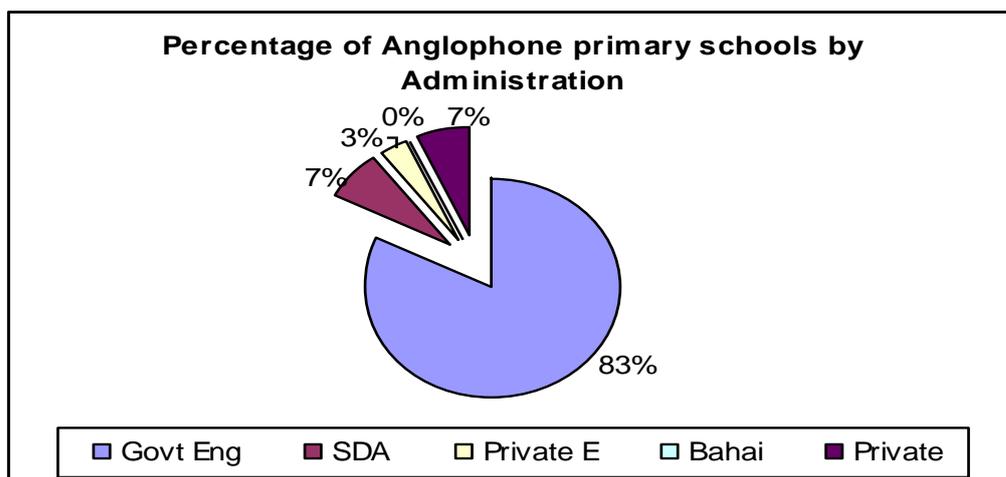
Graphically as shown above there are more anglophone primary schools in the country as in the previous years. This shows that a high portion of population use English as means for communication. It must be clear that primary schools establishment of whatever the medium of instruction is the choice of the community and the government steps in to assist once the school is fully operational.

Table 2: Number of Anglophone and Francophone Schools by Administration

Province	Anglophone	Francophone	Catholic	Protestant	SDA	Private E	Private F	Bahai	Private	Total
Torba	13	7								20
Sanma	39	10	9	12	3				11	84
Malampa	41	15	13	11	11				1	92
Penama	39	11	13		1				1	65
Shefa	48	16	2		2	8	2			78
Tafea	30	21	13	1	2			1	4	72
Total	210	80	50	24	19	8	2	1	17	411

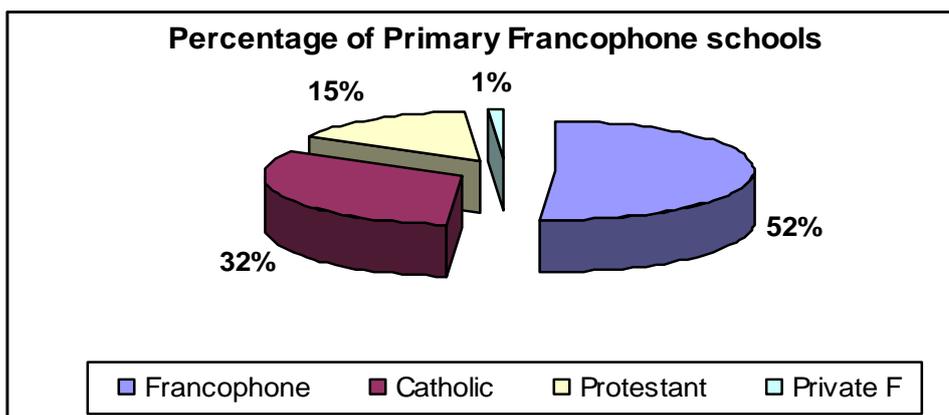
The above table indicates the total number of primary schools by Administration. The government operates in collaboration with the communities 70 percent of the primary schools in the country. Catholic mission operates 11 percent of schools, Protestant school 6 percent, SDA mission 5 percent and private organizations operate 8 percent of primary schools in the country.

Graph 2: Dissaggregation of Anglophone primary schools in the country.



The above graph shows the distribution of Anglophone primary schools by administration. The pie chart shows that the government in collaboration with the communities operates 83 percent of Anglophone primary schools followed by SDA mission and Private or individuals own 7 percent of the anglophone primary schools.

Graph 2.1: Disaggregation of Francophone primary schools in the country.



The government dominates the development of French primary education with 52 percent of schools followed by catholic mission with 32 percent and other church denominations operate a few of them.

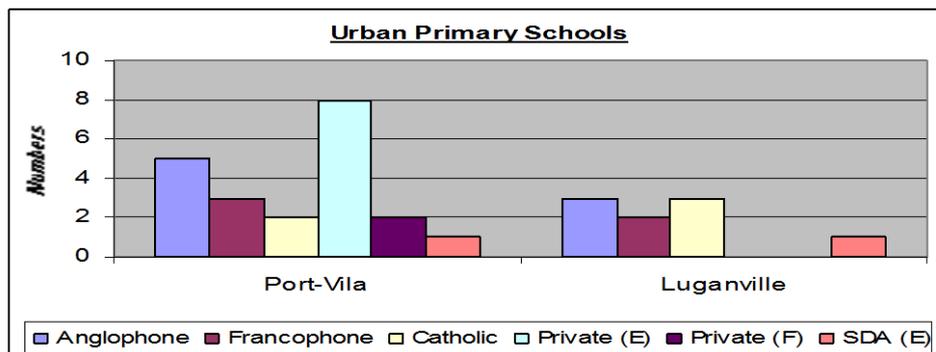
Table 3: Urban Primary Schools by type of Administration

Municipalities	Government		Catholic	Private (E)	Private (F)	SDA (E)	Total
	Anglophone	Francophone					
Port-Vila	5	3	2	8	2	1	21
Luganville	3	2	3			1	9
Total	8	5	5	8	2	2	30

This table shows that 7 percent of all primary schools are located in the two urban zones. Five (5) percent of the urban primary schools are located in Port-Vila and 2 percent in Luganville. Here is the classification of schools by type of administration:

- 43% are own by the government,
- 7% of the schools are church own,
- and 33% of the schools are operating privately.

Graph 3: Urban primary schools by type of Administration



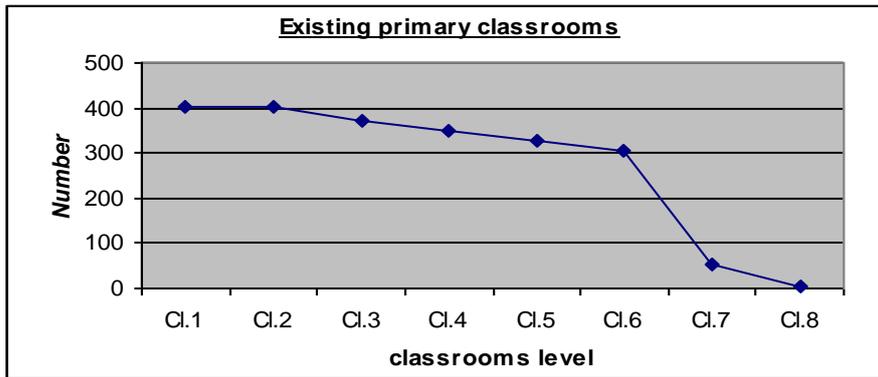
The bar graph shows that in Port-Vila there are government schools, catholic, SDA and private schools whereas in Luganville we do not have any private primary schools apart from the church schools.

Table 4: Number of classes by Provinces and by Year, (classes 1-6)

Province	Classes (1-6)								Total
	Cl.1	Cl.2	Cl.3	Cl.4	Cl.5	Cl.6	Cl.7	Cl.8	
Torba	18	17	16	15	16	13	4	1	100
Sanma	83	84	79	74	66	62	9	1	458
Malampa	88	87	75	75	69	55	10	0	459
Penama	58	62	58	51	52	51	5	0	337
Shefa	85	84	76	76	67	80	14	1	483
Tafea	72	67	67	60	57	43	11	1	378
Total	404	401	371	351	327	304	53	4	2215

The above table shows that the total number of classrooms decrease from grade 1 to grade 6. There is a big drop in the number of classes 6 compare to the available number of classes 1. Note that this assumption is base on the student teacher ratio of 1:30

Graph 4: Classrooms trend by year level



The above line graph illustrates table 4 data, it shows the decrease of the existing number of classrooms from class 2 to class 6. The number of grade 7 and 8 is very limited because the Ministry newly introduced Year 7 top-up schools this year. The indicators show that there are 53 top up classes. In 2003, the number of year 8 top-up classes is expected to increase.

Section II: Student Information

The information in the second part of this report will be illustrated using tables and graphs:

Table 1: Number of Primary school students by Province, 2002

Province	Total number of Student, 2002			2001	Student percentage (%)
	Male	Female	Total		
Torba	842	776	1618	1592	2
Sanma	3793	3464	7257	6917	5
Malampa	3737	3505	7242	7036	3
Penama	2892	2644	5536	5682	-3
Shefa	5125	4798	9923	9417	5
Tafea	3088	2806	5894	5838	1
Total	19477	17993	37470	36482	2.7

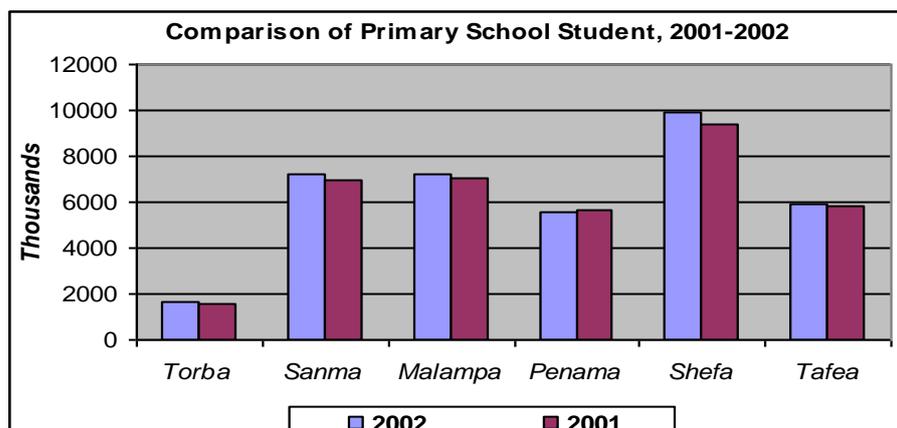
The above table shows the total number of primary school students for year 2002, which is an increase of 2.7 percent compare to year 2001. All the provinces have shown an increase in student enrolment except for the Penama province, which have shown a negative growth in enrolment (-3%).

According to the Nation Population Census Report, the distribution of the population by gender indicates that there are more males than females. This is also reflected in official enrolment. This year 52 percent are male and 48 female students in our primary schools. The total number of primary student by province indicates that 27 percent of student enrolled in primary schools in Shefa province followed by 21 percent in Sanma, Malampa 20 percent, Tafea province 16 percent, Penama 15 percent and torba province with 5 percent.

Shefa province has the highest number of primary schools students due to the high population growth in the urban areas.

The data collected from some church schools show that the number of student who actually enrolled is inferior to the official required number of student per class. This means that teachers are teaching below the required number of students base on the official ratio 30:1.

Graph 1: Bar graph showing the total number of Primary school student by Province, 2001 and 2002.



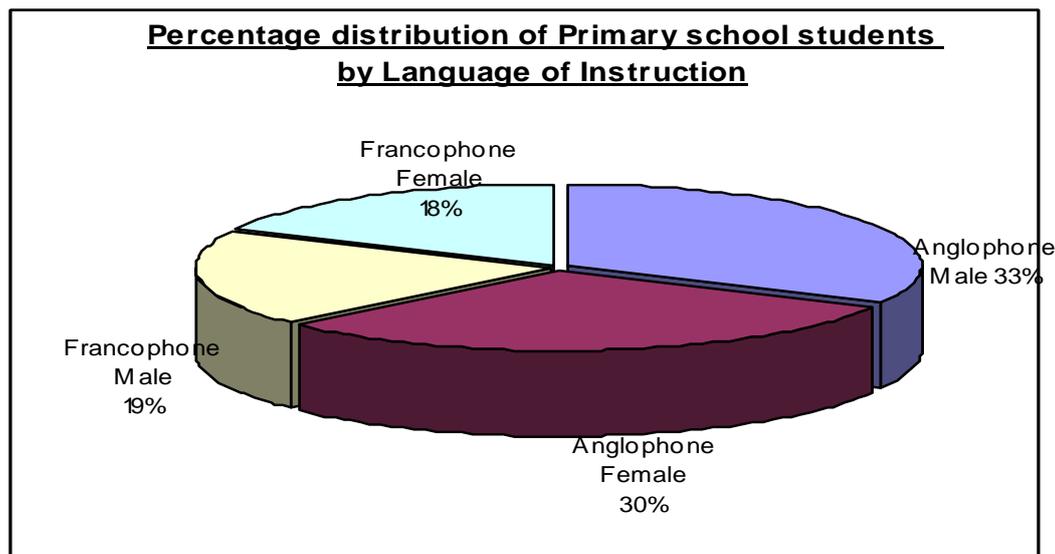
The above graph shows the comparison of total primary enrolment by province in 2001 and 2002. The data indicate that there is major increase in Shefa and Sanma provinces due to the high number of student who enrolled in Port-Vila and Luganville schools.

Table 2: Total Number of Primary School students by Medium of Instruction and by Province.

Province	Anglophone		Francophone		Total		
	Male	Female	Male	Female	Male	Female	Total
Torba	503	502	339	274	842	776	1618
Sanma	2236	2052	1557	1412	3793	3464	7257
Malampa	2084	1963	1653	1542	3737	3505	7242
Penama	2008	1842	884	802	2892	2644	5536
Shefa	3571	3349	1554	1449	5125	4798	9923
Tafea	1892	1646	1196	1160	3088	2806	5894
Total	12294	11354	7183	6639	19477	17993	37470
		23648		13822			

This table shows that 64 percent of the students enrol in Anglophone schools and 36 percent in francophone Schools.

Graph 2: Primary student percentage by gender and by Language, 2002.



The distribution of enrolment by medium and by sex shows that 33% of the anglophone are male and 30% female student where as in the francophone schools 18 percent are males and 19 percent female.

Table 3: Total Primary Enrolment by Age and by Year level, 2002

Age group	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8		Total		
	Année 1		Année 2		Année 3		Année 4		Année 5		Année 6		Année 7		Année 8		M	F	T
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
3-4	45	41	0	2	0	0	0	0	0	0	0	0	0	0	0	0	45	43	88
5	285	271	5	7	2	0	0	0	0	0	0	0	0	0	0	0	292	278	570
6	1916	1770	155	184	6	6	0	1	0	0	0	0	0	0	0	0	2077	1961	4038
7	1107	949	1563	1531	116	132	6	15	2	1	0	0	0	0	0	0	2794	2628	5422
8	420	309	1050	992	1166	1208	135	146	13	11	3	3	0	0	0	0	2787	2669	5456
9	126	86	578	475	917	874	1005	1052	125	170	15	16	1	0	0	0	2767	2673	5440
10	25	19	185	150	553	466	1011	882	906	951	171	147	3	1	0	0	2854	2616	5470
11	8	6	44	42	225	189	567	438	835	811	913	881	23	12	0	1	2615	2380	4995
12	2	0	13	13	65	58	230	139	482	391	909	890	95	89	0	0	1796	1580	3376
13	1	1	2	0	23	12	64	47	171	131	419	341	193	201	16	12	889	745	1634
14	0	0	1	1	5	2	14	10	62	26	138	104	161	145	11	17	392	305	697
15	0	0	0	1	0	2	11	3	13	5	23	22	101	73	8	6	156	112	268
16	0	0	0	0	0	0	0	0	0	0	0	0	13	3	0	0	13	3	16
17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	3935	3452	3596	3398	3078	2949	3043	2733	2609	2497	2591	2404	590	524	35	36	19477	17993	37470

This table shows enrolment by age and grade. According to the primary education policy, the official age to enter primary school is 6 to 12 years old. The data collected shows that the total number of primary school student who have the official age to remain in primary schools is 34,197. The indicators also show that 2% of them are under age to enrol in any primary school while 7% are overage. The net enrolment ratio for primary education is 95 percent this year. The high net enrolment ratio indicates that the official primary school age population currently attending schools is very high.

Graph 3: Primary enrolment – Official and unofficial ages

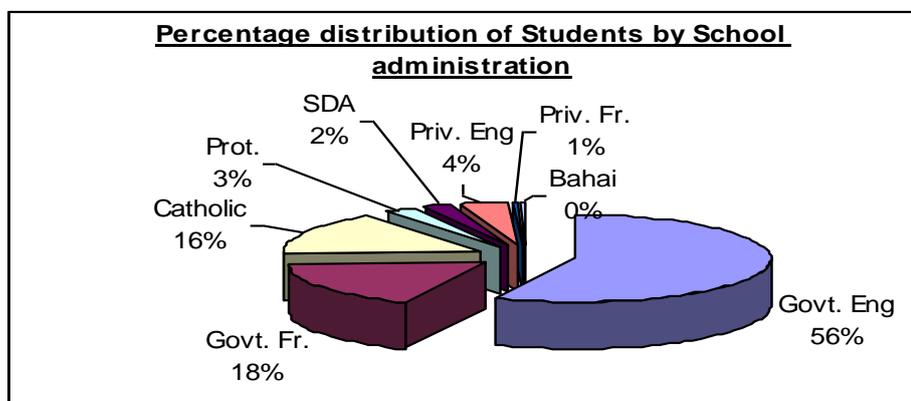
The pie graph above illustrates figures in table 3. This year the unofficial entry age has made a significant drop compare to the previous years.

Table 4: Total number of student by School Administration

Province	Government		Catholic	Prot.	SDA	Private			Total Student in Primary		
	Ang	Fran.				Ang.	Fran.	Bahai	Ang	Fran.	Total
Torba	1005	613							1005	613	1618
Sanma	3712	882	1485	602	165	411			4288	2969	7257
Malampa	3657	1206	1623	366	347	43			4047	3195	7242
Penama	3794	519	1167		39	17			3850	1686	5536
Shefa	5917	2101	656		267	736	246		6920	3003	9923
Tafea	3178	1250	1086	20	93	173		94	3538	2356	5894
Total	21263	6571	6017	988	911	1380	246	94	23648	13822	37470

The table above shows the number of primary students by type of school administration. The data collected shows that 75 percent of the student attended government primary schools followed by 16 percent in catholic schools, 5 percent in private schools, Protestant and SDA mission schools with 3 percent each and Bahai with 1 percent of students.

Graph 4: Percentage Distribution of Student by School Administration



As indicated in table 4, the churches play also an important role in the development of primary education. Catholic mission is one of the biggest school authorities, which

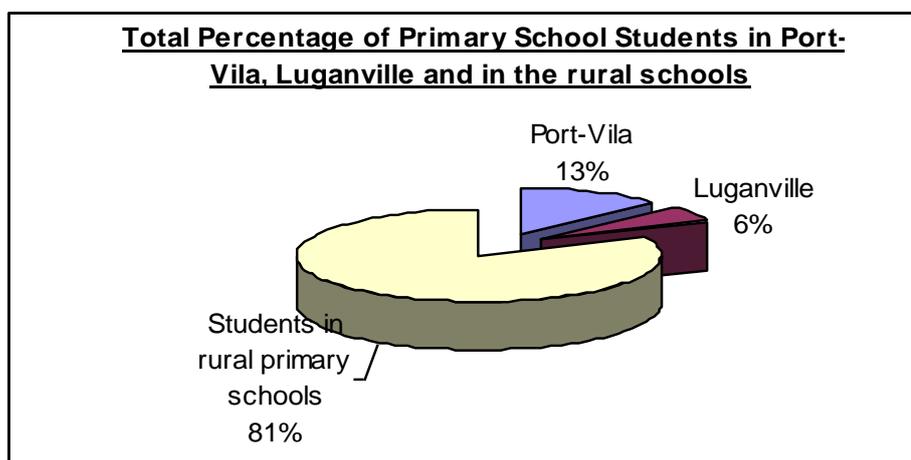
contributed a lot in our education development. According to the above pie graph, more students frequent government primary schools in the country.

Table 5: Total number of Primary School Student in Port-Vila and Luganville.

Municipalities	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8		Total		
	Année 1		Année 2		Année 3		Année 4		Année 5		Année 6		Année 7		Année 8		M	F	T
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Port-Vila	413	374	442	395	404	402	434	388	386	374	414	353	0	0	0	0	2493	2286	4779
Luganville	197	155	210	199	168	169	179	172	181	167	154	153	22	15	0	0	1111	1030	2141
Total	610	529	652	594	572	571	613	560	567	541	568	506	22	15	0	0	3604	3316	6920

Out of the actual primary total enrolment, 19 percent of students enrolled in urban schools. The total number of primary school students is higher in Port-Vila because of the high number of population who live in town, 29,356 people. The Luganville town alone enrolled 31 percent of the total urban students.

Graph 5: Percentage distribution of students in Both Urban and Rural Schools



The above pie graph shows that 81 percent of students enroll in rural primary schools in the country. The 1999 Population census indicates that the population in the rural areas is higher than the total number of population who lived in the two towns.

Though 81 percent of the enrolment are from rural schools, the urban schools are known to over enroll students in each class due very high population demand for schooling.

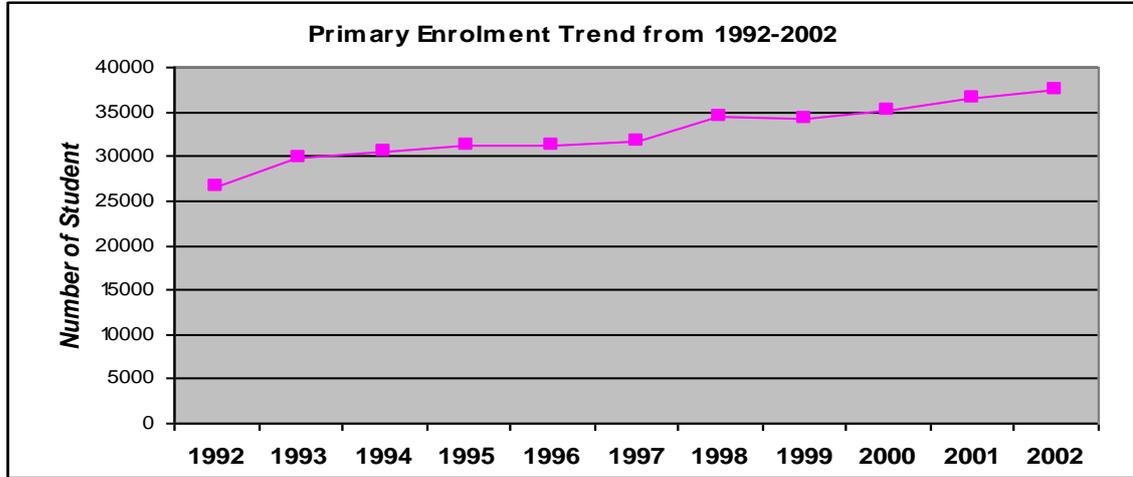
Table 6: Enrolment trend from 1992-2002

Province	1992		1993		1994		1995		1996	
	Male	Female								
Torba	506	463	540	491	588	587	645	610	658	587
Sanma	2649	2148	3013	2057	2942	2449	3377	2945	2962	2556
Malampa	2281	2021	2408	2181	2547	2273	2633	2317	2427	2155
Penama	3157	2831	3555	3235	3470	3220	2768	2826	3572	3308
Shefa	3053	2913	3611	3374	3644	3332	3424	3430	3828	3522
Tafea	2517	2045	2830	2434	2896	2522	3279	2978	3071	2648
Total	14163	12421	15957	13772	16087	14383	16126	15106	16518	14776
	26584		29729		30470		31232		31294	

Province	1997		1998		1999		2000		2001		2002	
	Male	Female										
Torba	791	716	767	742	702	660	740	687	813	779	842	776
Sanma	3237	2712	3407	3043	3470	3076	3409	3111	3619	3298	3793	3464
Malampa	3730	3457	3652	3444	3716	3406	3734	3503	3640	3396	3737	3505
Penama	2483	2300	2847	2496	2771	2459	2789	2517	2987	2695	2892	2644
Shefa	3525	3245	4368	4041	4416	4099	4692	4383	4900	4517	5125	4798
Tafea	2900	2651	2937	2622	2927	2629	2906	2612	3061	2777	3088	2806
Total	16666	15081	17978	16388	18002	16329	18270	16813	19020	17462	19477	17993
	31747		34366		34331		35083		36482		37470	

The above table shows the primary enrolment trend from 1992 to 2002. The figures in table 6 shows that the average rate of increase in primary enrolment from 1992 to 2002 is 4 percent. In 1993 there was a sudden increase with the intake of grade 1 students.

Graph 6: Primary School Enrolment Growth 1992-2002



The above line graph shows the annual increase of primary school students. The government should take note of the regular annual increase of primary school student to prepare a future development plan for the primary education system based on the actual school statistics.

Table 7: Total number of primary repeaters by province, 2002

Province	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6		Class 7		Class 8		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	Male	Female	Total
Torba	31	25	13	4	11	6	6	1	8	4	0	0	0	0	0	0	69	40	109
Sanma	118	77	80	52	93	53	50	35	50	33	35	47	1	0	0	0	427	297	724
Malampa	109	69	73	49	45	44	45	33	72	52	47	34	0	0	1	1	392	282	674
Penama	77	59	43	31	45	30	30	21	34	24	28	17	0	0	0	0	257	182	439
Shefa	98	79	63	51	42	33	43	27	12	10	24	26	2	1	0	0	284	227	511
Tafea	146	122	98	80	88	70	77	44	45	32	41	49	0	0	0	0	495	397	892
Total	433	309	272	187	236	166	174	117	176	123	134	124	3	1	1	1	1429	1028	2457

The total of repeaters has decreased to 39 percent this year compare to the total number of repeaters in primary schools last year. It shows that Primary schools are discouraging repeater intake. It is a good start and the primary section should continue to promote official obligatory school entry age.

Table 8: Total number of dropouts by province, 2002

Province	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6		Class 7		Class 8		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	Male	Female	Total
Torba	0	0	1	0	3	1	3	0	4	3	3	9	2	3	0	0	16	16	32
Sanma	14	10	3	6	4	7	4	6	6	8	24	24	1	1	0	0	56	62	118
Malampa	10	5	6	4	4	2	3	4	9	2	48	33	9	10	3	0	92	60	152
Penama	12	7	4	1	3	4	8	3	5	2	21	9	11	6	0	0	64	32	96
Shefa	28	24	5	2	7	9	12	9	3	6	27	21	8	7	0	0	90	78	168
Tafea	18	12	5	11	9	3	5	9	8	9	27	28	0	0	0	0	72	72	144
Total	64	46	19	13	21	23	30	22	27	21	123	96	31	27	3	0	318	248	566

The above table shows the total number of dropouts by province and by year level. Out of the overall total number of Primary school students, only 2 percent are dropouts from class 1 to Year 8 top-up. The indicators also show that 57 percent out of the total dropouts are males and 43 females.

Section III: Top-Up School's Information

This section's information will be illustrated using tables and graphs

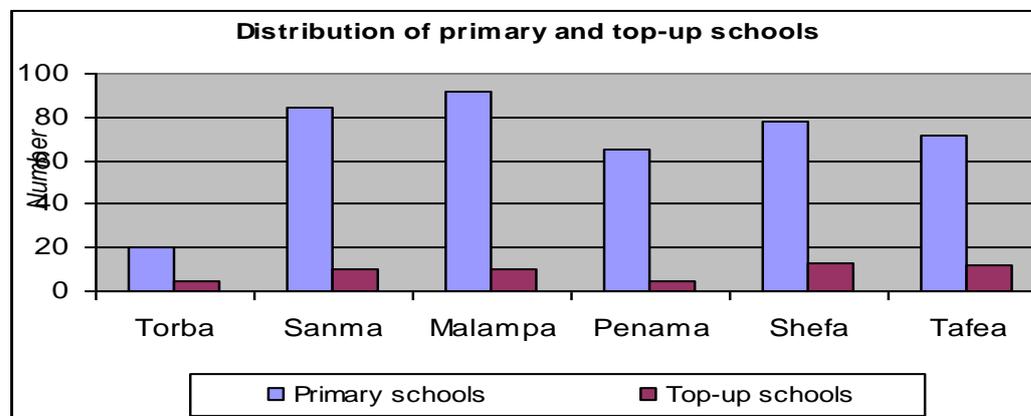
Table 1: Total number of top-up schools .

Province	Anglophone Schools			Francophone Schools			Total		
	Year 7	Year 8	Total	Year 7	Year 8	Total	Year 7	Year 8	Total
Torba	2	1	3	2	0	2	4	1	5
Sanma	6	1	7	3	0	3	9	1	10
Malampa	7	0	7	3	0	3	10	0	10
Penama	5	0	5	0	0	0	5	0	5
Shefa	9	1	10	3	0	3	12	1	13
Tafea	6	1	7	5	0	5	11	1	12
Total	35	4	39	16	0	16	51	4	55

The above table shows the total number of top-up schools in the country. As indicated in the above table, there are top-up schools in all the six provinces.

The top up schools initiative was started this year to enrol students who are unfortunate to continue into junior secondary schools to continue with lifeskills programmes. There is a total of 55 top up schools of which 39 are Anglophone and 16 francophone schools.

Graph 1: Bar graph showing the total number of primary schools and top-up schools in the country.



The top up schools initiative was introduced in selected schools seen to be in central location of feeder primary schools and with strong community support

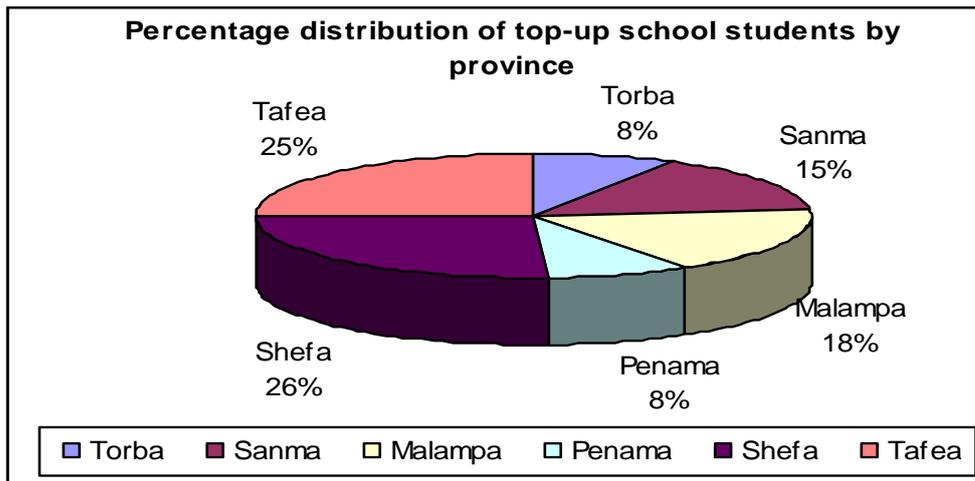
Proper curriculum and teacher training is required of the Ministry of Education to develop and implement urgently to ensure the quality provisions.

Table 2: Total number of Student in Year 7 and Year 8 Top-Up schools.

Province	Anglophone Students					Francophone Students					Total				
	Year 7		Year 8		Total	Year 7		Year 8		Total	Year 7		Year 8		Total
	Male	Female	Male	Female		Male	Female	Male	Female		Male	Female			
Torba	24	23	7	3	57	21	21	0	0	42	45	44	7	3	99
Sanma	57	52	1	2	112	38	28	0	0	66	95	80	1	2	178
Malampa	73	56	0	0	129	45	35	0	0	80	118	91	0	0	209
Penama	47	53	0	0	100	0	0	0	0	0	47	53	0	0	100
Shefa	111	97	11	19	238	38	30	0	0	68	149	127	11	19	306
Tafea	74	90	16	12	192	62	45	0	0	107	136	135	16	12	299
Total	386	371	35	36	828	204	159	0	0	363	590	530	35	36	1191
	<u>757</u>		<u>71</u>			<u>363</u>		<u>0</u>							

Total top up enrolment is 1191 of which 94% enrolled Year 7 and 6% in year 8. This total is expected to continue in 2003 in year 8. Some schools have introduced the top up classes in year 2001 therefore the year 8 enrolment this year is 71. It is anticipated that by the time students graduated from the top up schools they will be 14 to 15 years old and therefore able to fit into the communal activities.

Graph 2: Percentage distribution of Top-up school students by province



The Pie graph shows the distribution of enrolment by province. Shefa province top the table with 26% of students followed by Tafea province 25% of student, Malampa 18%, Sanma 15%, Penama and Torba province with 8 % of the enrolment.

Table 3: Total number of Teachers who teach in Top-up Schools

Province	Anglophone Teachers					Francophone Teachers					Total				
	Year 7		Year 8		Total	Year 7		Year 8		Total	Year 7		Year 8		Total
	Male	Female	Male	Female		Male	Female	Male	Female		Male	Female			
Torba	1	1	1	0	3	1	1	0	0	2	2	2	1	0	5
Sanma	4	2	1	0	7	1	2	0	0	3	5	4	1	0	10
Malampa	4	3	0	0	7	0	0	0	0	0	4	3	0	0	7
Penama	3	2	0	0	5	0	0	0	0	0	3	2	0	0	5
Shefa	5	4	1	0	10	1	2	0	0	3	6	6	1	0	13
Tafea	3	3	0	1	7	1	4	0	0	5	4	7	0	1	12
Total	20	15	3	1	39	4	9	0	0	13	24	24	3	1	52
	<u>35</u>		<u>4</u>			<u>13</u>		<u>0</u>							

This Table shows the selected number of primary school teachers teaching in top up school. Though they have not been given any training, these teachers are known to be teaching modified year 7 secondary school syllabus in the top up schools. The Ministry of Education needs therefore to provide training and appropriate teaching materials for both teachers and students

Section VI: Primary School teacher’s Information

The last part of this report will be also illustrated using tables and graphs:

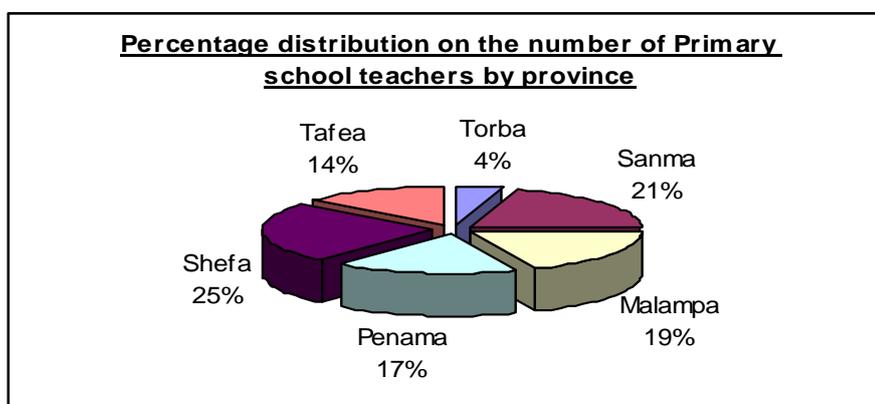
This year the total number of primary school teachers is 1532 Most of the primary school teachers are graduates with Basic Education Teaching Certificate (BETC) from the Vanuatu Institute of Teacher education (VITE) and few graduates from other institutions.

Table 1: Total number of Primary school teacher’s by Province and by Sex.

Province	Primary school teachers		
	Male	Female	Total
Torba	33	33	66
Sanma	123	195	318
Malampa	158	130	288
Penama	136	127	263
Shefa	140	244	384
Tafea	131	82	213
Total	721	811	1532

The above table shows the total number of year 1 to 6 primary school teachers. Note that these figures do not include top up schoolteachers. The total number of primary school teachers distributed by gender shows that there are more female teachers this year. Data collected indicated that 53 percent are female teachers and 47 percent are male teachers.

Graph 1: Percentage distribution of Primary school teachers by province



The above pie graph shows the distribution percentage of primary school teachers by province. The data collected shows that Shefa province has 25% of teachers followed

by Sanma province with 21% of teachers, Malampa province 19%, Penama 17%, Tafea 14 % and Torba province with 4 percent of primary school teachers.

The reason why the two provinces, Shefa and Sanma have high percentage of primary school teachers is because of the existing number of classes in Port-Vila and Luganville.

Table 2: Percentage of Primary school teachers with Teaching Qualification

Province	Trained teachers			Total primary Teachers	% Qualify teachers
	Anglophone	Francophone	Total		
Torba	30	21	51	66	77
Sanma	120	107	227	318	71
Malampa	109	118	227	288	79
Penama	115	64	179	263	68
Shefa	214	116	330	384	86
Tafea	88	86	174	213	82
Total	676	512	1188	1532	78

The above table shows the total number of trained primary school teachers by province. The figures collected indicate that 78 percent of primary school teachers are trained. The figures in the above table also show that 57 percent out of the total number of trained teachers are Anglophone and 43 percent are francophone-trained teachers.

Statistically, the total percentage of primary schools trained teachers' show that the teaching force improved a lot since 1999 in terms of teacher qualification. The the distribution of trained teachers have increased in all the provinces, Malampa alone have shown a drop from 243 to 227 in 2002.

Table 3: Primary school Student/ Teacher Ratio

Province	Total number students	Total number of Teachers	Student/Teacher ratio
Torba	1592	66	24
Sanma	6917	318	22
Malampa	7036	288	24
Penama	5682	263	22
Shefa	9417	384	25
Tafea	5838	213	27
Total	36482	1532	24

The above table shows that the average student/teacher ratio is 24:1. Non of the schools is fully complying with the official ratio 30:1. We note however the disparities due to high population growth in the urban and sub-urban areas and the geographical location of some schools. The average is about within the range of the minimum ratio.

Table 4: Primary school teacher's Status

Province	Primary school teacher's status			
	Permanent	Probation	Voluntary	Total
Torba	37	19	10	66
Sanma	181	43	94	318
Malampa	189	34	65	288
Penama	145	38	80	263
Shefa	289	55	40	384
Tafea	106	52	55	213
Total	947	241	344	1532

The above table shows the teaching Status of primary school teachers. The distribution of primary school teachers shows that 62 percent are permanent teacher, 16 percent are on Probation and 22 percent are voluntary teachers. The Permanent and Probation teachers are automatically categorised as trained teachers according to their teaching qualification. The Government directly pays them whereas the voluntary teachers are paid either by an NGO or by the school council.

The data collected shows also that the total number of voluntary teachers is higher than the total number of probation teachers this year. The reason is that the majority of voluntary teachers teach in the private primary schools.

Table 5: Primary school teacher's paid under different school Authorities.

Province	Government	Mission	Others	Total
Torba	54	0	12	66
Sanma	213	30	75	318
Malampa	208	14	66	288
Penama	170	25	68	263
Shefa	291	11	82	384
Tafea	162	10	41	213
Total	1098	90	344	1532

The above table shows the distribution of primary school teachers who are paid by different school authorities. The data collected shows that 72 percent of the primary school teachers are paid by the Vanuatu government, 6 percent are paid by the Missions and 22 percent of primary teachers are paid by others (school council, NGOs).

Conclusion:

According to the analysis, the Primary Education needs to increase the number of Primary schools in the Country due to the regular increase on the number of new intakes in grade 1. This year 23% of the voluntary teachers is not trained. The Ministry has to organise training to enhance their teaching skills. Similarly, top-up teachers have to be given proper training to teach the modified secondary syllabus. The Analysis also indicates that the total number of primary school student's enrolment is randomly increasing by 3 percent annually. This resolve that the Ministry has to prepare future plans to increase the number of schools and teachers in year.

Recommendation:

Here is some recommendation base on the analysis of this report:

- Reduce disparity between the Number of Anglophone and Francophone students proportionally.
- That the primary schools should continue to discourage the system of repetition in the schools. The data collected shows that the number of repeaters by grades has dropped this year.
- That the Ministry should endorse proper curriculum material for top-up schools barring in mind that the student who actually enrolled in the Community Secondary Day Schools are dropouts.
- That the Ministry should prepare a proper selection criteria to cater for Year 8 top-up best student who can continue to Year 9 Secondary.
- That the Ministry should trained the top-up schoolteachers according to the specific teaching programs allocated for the Community Secondary Day Schools.
- That the primary schools have to fully comply with the official student teacher ration 1:30. (The average student/teacher for Primary schools is 24:1). The Ministry must:
 - ◆ Review teachers posting
 - ◆ Review Teachers status
 - ◆ Review teachers salaries
- To ensure that there is a balance grouping of student by school, by islands and by province.

ANNEX

List of Primary Schools by Province

Primary Schools in Torba Province

Anglophone Schools	Enrolment			Teachers			School Administration
	Male	Female	Total	Male	Female	Total	
Aota/ Tasvare	18	13	31	0	2	2	Government
Dorig/ Sarantar	23	11	34	1	1	2	Government
Lequel/ Vaes	16	18	34	1	0	1	Government
Losalava	60	75	135	3	2	5	Government
Martin/Hiu	13	20	33	1	0	1	Government
Noguhu/ Robin	26	29	55	2	0	2	Government
Sanlang	96	78	174	2	3	5	Government
Shem Roley	35	26	61	0	3	3	Government
St. George/ Pasalele	70	72	142	5	3	8	Government
Telhei	64	62	126	3	4	7	Government
Bagavegug	32	48	80	2	2	4	Government
Vaget/ Aworor	24	26	50	2	2	4	Government
Vales	26	24	50	0	0	0	Government
Francophone Schools							
Arep	60	54	114	4	2	6	Government
Nergar	46	37	83	3	1	4	Government
Santa Maria	78	56	134	4	1	5	Government
Telvet	25	18	43	0	2	2	Government
Vaget/ Aworor	22	18	40	1	1	2	Government
Wonyeskei	81	60	141	1	5	6	Government
Wosok	27	31	58	1	1	2	Government

Primary Schools in Sanma Province

Anglophone Schools	Enrolment			Teachers			School Administration
	Male	Female	Total	Male	Female	Total	
Alowaru	24	18	42	2	1	3	Government
Araki	21	11	32	0	1	1	Government
Avunarara/ Jinaure	73	64	137	1	3	4	Government
Avunatari	96	68	164	2	5	7	Government
Balon	22	23	45	1	2	3	Government
Banban	31	43	74	2	1	3	Government
Dombulu/ Tutuba	61	56	117	2	1	3	Government
Ian Livo	19	14	33	2	0	2	Government
Ieth Vekar	42	31	73	1	2	3	Government
J.N Mackenzie	46	65	111	2	1	3	Government
Jordan Valley	6	6	12	0	2	2	Government
Kamewa	158	136	294	1	7	8	Government
Kitacu	23	24	47	4	0	4	Government
Lehilehina	18	12	30	1	2	3	Government
Leimarua/ Wusi	15	13	28	3	0	3	Government
Malau	22	26	48	1	2	3	Government
Mavea/ Dabulu	16	11	27	0	2	2	Government
Menevula/ Wunpuko	31	46	77	3	2	5	Government
Merei/Mamara	46	44	90	2	2	4	Government
Nanuhu	49	36	85	3	3	6	Government
Nasalanvunmol	59	46	105	0	3	3	Government
Natawa	76	72	148	5	2	7	Government

Navele	26	27	53	3	1	4	Government
Pialuplup	46	48	94	2	1	3	Government
Vuth-eiv Prenter/ Hog Harbour	87	73	160	1	4	5	Government
Santo East	186	222	408	3	10	13	Government
Sara	48	45	93	3	2	5	Government
Sarakata	117	100	217	0	7	7	Government
Selusia	28	26	54	2	0	2	Government
Sulemaori	27	24	51	0	2	2	Government
Taharo	32	35	67	3	3	6	Government
Tanovusivusi/ Saletui	86	58	144	2	2	4	Government
Tata	127	96	223	2	5	7	Government
Tiasia	22	17	39	1	1	2	Government
Tiqotuq	19	14	33	0	2	2	Government
Vovlei	31	26	57	1	3	4	Government
Vunabulu	27	20	47	1	2	3	Government
Wailapa/ Ebenezer	71	69	140	2	4	6	Government
Lath Hi	7	6	13	0	1	1	Government

Francophone Schools

Butmas	32	32	64	1	2	3	Government
Kamewa	145	118	263	3	11	14	Government
Kole/Loreviakarkar	38	33	71	1	2	3	Government
Nandiotu	30	21	51	3	0	3	Government
Naviaru	27	23	50	0	1	1	Government
Piamatsina	16	9	25	2	1	3	Government
Santo East	109	100	209	3	5	8	Government
Sarasoari/ Avunarani	39	43	82	1	3	4	Government
Selusia	14	8	22	0	1	1	Government
St Jacques	20	25	45	1	2	3	Government

Catholic Schools

Fanafo	107	126	233	4	5	9	Catholic
Navusiroro/ Big Baie	35	43	78	1	1	2	Catholic
Pesena	21	37	58	2	0	2	Catholic
St Joseph/ Rowok	18	17	35	0	1	1	Catholic
St Michel	89	62	151	1	5	6	Catholic
St Pierre/ Okoro	63	51	114	1	4	5	Catholic
Ste Anne	148	132	280	5	8	13	Catholic
Ste Thérèse	237	229	466	3	16	19	Catholic
Tolomako	36	34	70	1	2	3	Catholic

Protestant Schools

Ipayato	51	46	97	4	1	5	Protestant
Marua	11	4	15	1	0	1	Protestant
Mataloi	40	30	70	2	1	3	Protestant
Malores	14	10	24	0	1	1	Protestant
Namoru	59	41	100	3	1	4	Protestant
Niwa	5	0	5	0	1	1	Protestant
Puama / Porema	18	13	31	1	2	3	Protestant
Tasmalum	63	44	107	2	3	5	Protestant
Tcharanavusvus	34	30	64	3	0	3	Protestant
Valabei	5	5	10	2	0	2	Protestant
Venie/ Mataipevu	17	32	49	1	2	3	Protestant
Vunakarikara	16	14	30	2	0	2	Protestant

SDA Schools

Amabelau/ Mati	16	16	32	1	1	2	SDA
Paker	18	17	35	0	1	1	SDA
Sarakata	52	46	98	4	2	6	SDA

Private Schools

Banaviti	28	20	48	2	2	4	Private
Bernier Bay	21	15	36	1	2	3	Private
Loreviko Community	18	19	37	0	4	4	Private
Manahi	11	16	27	0	4	4	Private
Mwas	33	26	59	0	0	0	Private
Nemero	0	0	0	0	4	4	Private
Rowani	25	24	49	3	1	4	Private
Turtle Bay (Anglican)	30	18	48	0	0	0	Private
Valpei	14	30	44	1	2	3	Private
Winsao	14	19	33	1	2	3	Private
Pepsi	15	15	30	0	0	0	Private

Primary Schools in Malampa Province

Anglophone Schools	Enrolment			Teachers			School Administration
	Male	Female	Total	Male	Female	Total	
Amelvet	63	50	113	2	1	3	Government
Aulua	83	57	140	2	2	4	Government
Benbon	49	42	91	0	1	1	Government
Brenwei	79	69	148	3	3	6	Government
Bulemap	32	27	59	1	1	2	Government
Daodobo/ Metetuwai	18	18	36	1	1	2	Government
Farun/ Kalwai	28	34	62	2	1	3	Government
Laindua	42	42	84	1	0	1	Government
Lakatoro	76	75	151	4	2	6	Government
Lambubu	71	65	136	2	2	4	Government
Leleut	17	8	25	2	0	2	Government
Leviamp	48	50	98	3	1	4	Government
Lingarack	83	73	156	3	4	7	Government
Liro	50	48	98	1	3	4	Government
Luvil	16	22	38	1	0	1	Government
Lowoi	56	47	103	3	2	5	Government
Mae Sirbulbul	11	7	18	1	0	1	Government

Magam	60	65	125	0	0	0	Government
Matanvat	38	41	79	3	1	4	Government
Mbossung	69	68	137	3	2	5	Government
Megamone	31	32	63	2	2	4	Government
Melworbank	28	26	54	1	1	2	Government
Namaru	20	27	47	1	1	2	Government
Neramb	64	60	124	2	2	4	Government
Pinabow	27	27	54	2	0	2	Government
Ranon	56	55	111	2	2	4	Government
Rensarie /Tembibi	40	52	92	3	0	3	Government
Sanesup	42	34	76	3	1	4	Government
Sangalai	105	103	208	5	2	7	Government
Selusa/ Tah	29	18	47	1	0	1	Government
Senai	73	74	147	4	0	4	Government
South West Bay	48	62	110	2	4	6	Government
Tautu	87	66	153	4	3	7	Government
Tisman	73	69	142	6	0	6	Government
Vukof-Maur (Tisvel)	12	8	20	1	0	1	Government
Uripiv	38	43	81	2	4	1	Government
Vanruru/ Hokai	14	14	28	1	0	6	Government
Vauleli	33	13	46	1	0	1	Government
Vinmavis	22	20	42	2	0	1	Government
Wora	24	19	43	2	1	2	Government
Wuro	33	39	72	4	0	3	Government

Francophone Schools

Amelbila/ Vellow	38	53	91	1	2	3	Government
Aulua	23	27	140	1	1	2	Government
Baie Caroline	52	46	98	0	4	4	Government
E.P Botovro	36	32	68	0	2	2	Government
Butekai	10	9	19	1	0	1	Government
Daodobo	11	11	22	2	0	2	Government
Fanla	26	38	64	2	1	3	Government
Faralo	20	27	47	2	0	2	Government
Kamai	74	81	155	3	3	6	Government
Lehili	49	44	93	2	2	4	Government
Lolibulo	28	27	55	1	1	2	Government
Norsup	92	83	175	1	6	7	Government
Port Vato	62	50	112	3	2	5	Government
Rensarie	33	44	77	1	1	2	Government
Wilak	53	27	80	4	0	4	Government

Catholic Schools

Craig-Cove	20	18	38	1	1	2	Catholic
Dixon Reef	19	13	32	0	1	1	Catholic
Mae	23	25	48	1	1	2	Catholic
Notre-Dame	189	171	360	5	7	12	Catholic
Olal (St Jean)	73	62	135	4	2	6	Catholic
Paamal	23	13	36	0	0	0	Catholic
Pikayer	6	11	17	1	0	1	Catholic
Sessivi	48	43	91	2	3	5	Catholic
St Louis	48	44	92	3	1	4	Catholic
St Pierre Chanel	126	113	239	3	7	10	Catholic
Tobol	31	19	50	2	0	2	Catholic
Unmet	112	91	203	3	4	7	Catholic
Vao Ilôt	136	146	282	5	7	12	Catholic

Protestant Schools

Benenaveth	18	12	30	1	1	2	Protestant
Bethel	5	4	9	0	1	1	Protestant
Chenard	54	39	93	3	4	7	Protestant
Metoune	7	11	18	1	0	1	Protestant
Nambar	20	17	37	0	1	1	Protestant
Orap	33	24	57	1	1	2	Protestant
Rambeck	10	11	21	1	1	2	Protestant
Rory	9	13	22	0	1	1	Protestant
Semboas	2	12	14	0	1	1	Protestant
Wiaru	15	11	26	1	1	2	Protestant
Womul	19	20	39	0	1	1	Protestant

SDA Schools

Fonteng	4	10	14	0	1	1	SDA
Baiap	12	12	24	0	2	2	SDA
Lalinda	14	17	31	0	1	1	SDA
Lavalsal	15	14	29	1	2	3	SDA
Linbul	22	9	31	2	2	4	SDA
Lonmel	16	24	40	1	0	1	SDA
Malua Bay	16	14	30	2	0	2	SDA
Maranatha	16	18	34	1	0	1	SDA
Sanesup	25	26	51	1	1	2	SDA
Topaen	23	15	38	1	0	1	SDA
Winn	12	13	25	1	1	2	SDA

Private School

Roromai	21	22	43	1	1	2	Private
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Primary Schools in Penama Province

<u>Anglophone Schools</u>	Enrolment			Teachers			School Administration
	Male	Female	Total	Male	Female	Total	
Abanga	30	33	63	1	2	3	Government
Aligu	47	29	76	2	3	5	Government
Ambaebulu	90	74	164	2	5	7	Government
Atavtabanga	93	87	180	3	4	7	Government
Autabulu	72	65	137	4	2	6	Government
Bakanao	37	27	64	3	1	4	Government
Bangabulu	46	42	88	4	0	4	Government
Benmotri	40	33	73	2	3	5	Government
Bwatnapni	47	49	96	2	2	4	Government
Enkul	29	25	54	0	3	3	Government
Gamalmawa	45	58	103	2	4	6	Government
Gambule	85	116	201	4	3	7	Government
Labultamata	27	23	50	1	2	3	Government
Lesasanemal	57	42	99	4	1	5	Government

Lolkasai	50	55	105	2	4	6	Government
Lolovoli	41	25	66	3	0	3	Government
Loquirutaro	50	42	92	3	2	5	Government
Mackenzie	79	70	149	2	4	6	Government
Naleleo	47	38	85	3	1	4	Government
Nangole/ Raynold Memorial	51	51	102	4	1	5	Government
Naone/ Lamoute	33	39	72	2	3	5	Government
Nazareth / Lini	140	133	273	1	13	14	Government
NduiNdui	82	82	164	2	5	7	Government
Pangi	44	41	85	2	1	3	Government
Quatui/ Lovunvilli	56	48	104	4	2	6	Government
Quatuneala	64	59	123	5	1	6	Government
Ranmawat	45	44	89	2	2	4	Government
Ranwas/ Manu	11	11	22	0	2	2	Government
Simon	52	57	109	4	0	4	Government
Sulua	42	29	71	1	2	3	Government
Tamua	29	27	56	0	3	3	Government
Tanbok	55	50	105	5	1	6	Government
Torlie	65	58	123	2	4	6	Government
Vanmanla	22	13	35	1	1	2	Government
Vanue Marama	23	26	49	2	0	2	Government
Volovuhu	24	13	37	1	1	2	Government
Vuigalato	46	32	78	2	2	4	Government
Waisine	25	22	47	3	0	3	Government
Walaha	51	54	105	2	2	4	Government

Francophone Schools

Ambaebulu	18	16	34	1	1	2	Government
Biribiri	13	15	28	1	1	2	Government
Gadue Garea	33	18	51	1	1	2	Government
Lamoruntoa/Abouaga	18	22	40	2	1	3	Government
Nanivele	21	17	38	2	0	2	Government
Narouah	14	9	23	1	1	2	Government
Nasawa	39	42	81	0	5	5	Government
Sarabulu	33	32	65	2	1	3	Government
Vilakalaka	26	23	49	1	1	2	Government
Vinamangwe / Ngwalona	26	22	48	2	1	3	Government
Vanmamla	32	30	62	1	0	1	Government

Catholic Schools

Baie-Barrier	41	42	83	1	3	4	Catholic
Baie-Martellie	34	25	59	1	1	2	Catholic
Lalzedeth	28	24	52	1	1	2	Catholic
Latano	42	40	82	2	1	3	Catholic
Lolopuepue	64	57	121	4	2	6	Catholic
Lo-one	32	39	71	3	1	4	Catholic
Melsisi	138	122	260	3	8	11	Catholic
Nangire /St J.Baptist	37	29	66	2	1	3	Catholic
Namaram	52	44	96	3	2	5	Catholic
St Henri / Lonvis	24	16	40	3	0	3	Catholic
St Joseph/ Rangsuksuk	34	47	81	4	0	4	Catholic
Tsinwege	60	52	112	2	3	5	Catholic
Ubiku	25	19	44	2	0	2	Catholic

SDA School

Vinambulu	21	18	39	1	1	2	SDA
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Private Schools

Navitora/ Vatumauri	15	2	17	1		1	Private
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Primary Schools in Shefa province

Anglophone Schools	Enrolment			Teachers			School Administration
	Male	Female	Total	Male	Female	Total	
Akama	53	53	106	4	3	7	Government
Amaro/ Lelepa	27	28	55	2	1	3	Government
Black Sands	17	27	44	0	2	2	Government
Buninga/ Senecol	26	18	44	1	1	2	Government
Central Primary	203	154	357	2	10	12	Government
Coconak	40	35	75	2	0	2	Government
Ekiye	58	22	80	0	2	2	Government
Ekonak	51	57	108	2	2	4	Government
Eles	54	61	115	2	4	6	Government
Erakor	79	65	144	4	2	6	Government
Eratap	77	65	142	3	2	5	Government
Ere	73	61	134	1	4	5	Government
Eton	69	70	139	3	3	6	Government
Fresh-Wota	225	217	442	6	14	20	Government
Hiwelo	33	25	58	2	1	3	Government
Ifira	68	65	133	1	3	4	Government
Kawenu	156	143	299	1	7	8	Government
Lamenu	51	65	116	2	3	5	Government
Lausake	48	68	116	2	2	4	Government
Ngala/Maganua	53	42	95	2	2	4	Government
Mabfilau	36	36	72	2	2	4	Government
Makira	14	16	30	2	0	2	Government
Malatia	25	27	52	1	1	2	Government
Mangarongo	67	67	134	4	1	5	Government
Manua	113	107	220	2	5	7	Government
Matarara	16	19	35	1	0	1	Government
Mataso	8	12	20	1	1	2	Government
Melemaat	156	152	308	4	7	11	Government
Moriu	14	10	24	0	1	1	Government
Moso/ Tasiriki	22	24	46	2	0	2	Government
Nalema	28	28	56	1	0	1	Government
Naworaone	57	57	114	2	3	5	Government
Nikaura	62	66	128	3	1	4	Government
Noaiwia/ Malaliu	38	36	74	2	1	3	Government

Nofo	68	56	124	3	2	5	Government
Nottage	65	50	115	2	2	4	Government
Pango	79	83	162	4	4	8	Government
Pang Pang/ Ensorbal	13	10	23	0	1	1	Government
Erangorango	3	11	14	1	1	2	Government
Sara	32	25	57	2	0	2	Government
Sikembo	54	33	87	1	0	1	Government
Tangovawia	36	26	62	2	1	3	Government
Ulei	34	26	60	1	1	2	Government
Utanlang/Amaronea	11	9	20	1	1	2	Government
Vila East	189	174	363	1	11	12	Government
Vila North	273	261	534	4	15	19	Government
Yevali	48	74	122	2	2	4	Government
Tanoliu	30	29	59	0	1	1	Government

Francophone Schools

Anabrou	197	181	378	4	10	14	Government
Bongoviu	40	42	82	0	3	3	Government
Burumba	39	28	67	0	3	3	Government
E.P Black Sands	21	15	36	1	1	2	Government
E.P Centre Ville	174	169	343	1	11	12	Government
E.P Erakor	45	45	90	2	2	4	Government
E.P Ifira	42	47	89	3	1	4	Government
E.P Itakuma/ Lekanone	49	48	97	3	1	4	Government
E.P Katundaula	54	46	100	2	3	5	Government
E.P Malawia/ Mangarisu	21	23	44	1	1	2	Government
E.P Matarisu	42	39	81	2	2	4	Government
E.P Roau/ Magaliliu	20	10	30	1	1	2	Government
E.P Suango	60	69	129	2	3	5	Government
E.P Worarana	28	34	62	1	2	3	Government
Fresh-Wota	122	124	246	4	4	8	Government
Pango/ Esnar	120	107	227	4	5	9	Government

Catholic Schools

Ste Jeanne d'Arc	254	240	494	3	15	18	Catholic
St Joseph Lagon 2	99	63	162	1	4	5	Catholic

SDA Schools

Port Quimmie	45	43	88	2	4	6	SDA
Vila No SDA	92	87	179	5	0	5	SDA

Private Anglophohe

Child Care Centre	52	48	100	0	4	4	Private
NTM (Ang) (n/a)	30	31	61	0	7	7	Private
Havsigai	30	24	54	2	2	4	Private
Peter Pan International	59	49	108	0	4	4	Private
Port Vila Survival	77	68	145	2	3	5	Private
Tumaropε (closed)	6	16	22	0	1	1	Private
Vila International	75	68	143	2	2	4	Private
Agathis Christian School	53	50	103	1	2	3	Private

Private Francophone

NTM (Fr) (n/a)	30	34	64	0	7	7	Private
Ecole Française/ Colardeau	97	85	182	5	9	14	Private

Anglophone Schools	Enrolment			Teachers			School Administration
	Male	Female	Total	Male	Female	Total	
Analgauhat	50	53	103	4	2	6	Government
Dillon's Bay	45	34	79	2	1	3	Government
Dip Point	81	90	171	5	2	7	Government
Fetukai	94	49	143	3	2	5	Government
Green Hill	39	33	72	2	2	4	Government
Iarkei/ Petros	67	65	132	3	1	4	Government
Ietap	51	51	102	0	0	0	Government
Iquarmanu	46	60	106	3	1	4	Government
Irumori	37	31	68	2	1	3	Government
Isaka	44	42	86	2	0	2	Government
Isangel	113	98	211	3	2	5	Government
Ishia	56	52	108	4	3	7	Government
Isla	22	26	48	1	0	1	Government
Iwunmit	61	39	100	2	0	2	Government
Kamahau	33	35	68	3	2	5	Government
Kwamera	90	82	172	1	0	1	Government
Lamkail	102	91	193	6	0	6	Government
Lenakel	87	67	154	2	5	7	Government
Lenaken	49	44	93	4	2	6	Government
Loukatai	69	68	137	2	0	2	Government
Lounabil	31	23	54	3	2	5	Government
Lounahunu	56	60	116	2	1	3	Government
Lounapiko	56	52	108	3	1	4	Government
Lounialu	33	17	50	4	0	4	Government
Lousula	20	23	43	1	1	2	Government
Port Narvin	55	68	123	2	3	5	Government
Por Resolution	42	33	75	1	1	2	Government
Tapisi	28	19	47	2	0	2	Government
Tuhu	96	76	172	5	0	5	Government
Umponielogie	29	15	44	1	1	2	Government
Francophone Schools							
Dillon's Bay	22	19	41	0	1	1	Government
Ehniu	37	41	78	2	1	3	Government
Imanaka	6	10	16	0	1	1	Government
Isangel	86	74	160	1	5	6	Government
King's Cross	48	56	104	3	1	4	Government
Labongtaua	19	11	30	0	1	1	Government
Lamanapiepi	12	8	20	0	1	1	Government
Lamanaruan	34	30	64	0	1	1	Government
Lamapruan	36	28	64	2	1	3	Government
Lamnatou	56	67	123	2	4	6	Government
Lapkit	26	19	45	1	1	2	Government
Launalang	37	48	85	2	1	3	Government
Lenaken	12	19	31	1	1	2	Government
Lounipayeu	24	27	51	2	0	2	Government
Lowiepeng	27	25	52	1	1	2	Government
Lowieru	31	26	57	2	0	2	Government
Manuapen	9	11	20	0	1	1	Government
Nafuti	10	13	23	0	0	0	Government
Port Melou	33	23	56	1	1	2	Government
Yanamwakel	33	22	55	1	1	2	Government
Yapilmai	33	42	75	3	0	3	Government

Catholic Schools

Enkatalei	42	30	72	3	0	3	Catholic
Ikiti	50	65	115	3	1	4	Catholic
Imafen	32	31	63	3	0	3	Catholic
Imaki	85	85	170	3	4	7	Catholic
Imaru	36	52	88	2	1	3	Catholic
Ipekel	14	9	23	1	0	1	Catholic
Itaku	22	15	37	1	0	1	Catholic
Lamlu	47	53	100	2	3	5	Catholic
Lautapunga	31	28	59	2	1	3	Catholic
Loono	60	51	111	1	4	5	Catholic
Lowanatom	77	67	144	3	3	6	Catholic
Umej	19	16	35	1	0	1	Catholic
Yenavateng	38	31	69	2	1	3	Catholic

SDA Schools

Kwataparen	39	36	75	2	3	5	SDA
Laukaru	14	4	18	0	1	1	SDA

Protestant School

Yatukune	12	8	20	0	1	1	Protestant
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Bahai School

Iavenkula	52	42	94	3	1	4	Bahai
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Private Schools

Christian Community school (AO	38	28	66	1	1	2	Private
Enarauia	21	15	36	2	1	3	Private
Tafea AOG Christiian School	20	10	30	0	4	4	Private
Yapilmai AOG	26	15	41	1	1	2	Private

Primary School Statistical Questionnaire

STATISTICS QUESTIONNAIRE
PRIMARY EDUCATION
YEAR 2002

I. IMPORTANT NOTE

Policy and Planning Services is sending you three copies of *2002 statistical questionnaires* which **2 copies** must be completed and returned to Your Provincial Education Office before **30th May 2002**, one copy must be kept by the school for reference. To avoid inaccurate data or not adhering to time set which may lead to disciplinary action teachers filling the forms are advised to ensure data is accurate and handed in on time.

If you have any queries concerning the questionnaire, please contact Ms Fabiola Bibi by Telephone: **22 309**,
Fax 22 849 or your Provincial Education Officer.

II. GENERAL INFORMATION:

1. **Name of School:** _____
 Island: _____
 Province: _____
 Establishment Year: _____
 (New schools only)

2. **Medium of Instruction:**

English: French: *please tick in the boxes*

3. **Affiliation/ Administration** *(tick)*

- Government
 Catholic
 Protestant
 SDA
 Presbyterian
 Other specify -----
 Private

School Committee:

Yes No "Please circle"

III. ENROLMENT:

1. Grouping of Students by Age, Sex and Grade

Age	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	
4																				
5																				
6																				
7																				
8																				
9																				
10																				
11																				
12																				
13																				
14																				
15																				
Total																				

- Please make sure your figures are accurate.

2. Attrition:

Repeaters, Dropouts, Transfers in/out, Boarders, D.Boarders

	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Total			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	
Repeaters																				
Dropouts 2001																				
Transfers in																				
Transfers out																				
Boarders																				
D.Boarders																				
Total																				

IV. STAFFING:

Name of Head Teacher: _____

Non Teaching: Yes **No**

Please give the total number of Teachers in your school: **Male** **Female**

How many teachers are qualify to teach (eg: VTC certificate): **Male**
Female

How many of them are: **Permanent** **Probation** **Voluntary**

How many of them are paid by: **Government** **Mission** **School Committee**
 Other

Applicable to new teachers only. (Probation Teachers posted in your school and who just came out from VTC)

Name	Surname	Date of Birth	Male	Female	Marital Status		Employment Status			Funded by			
					Married	single	Perm	Prob	Voluntary	Govt	Mission	Other	

Qualification

Name	Surname	Highest Accademic Qualification	Tertiary Qualification	Teaching Certificate (eg: BETC)	Class Taught 2001	Multi-class	Housed Yes/No

V. GENERAL COMMENT:

Please give your remarks or comments on your school: (eg. Concerning school administration, 2002 questionnaire)

Head of School:.....Signature:.....Date / / 2002

PEO:.....Signature:.....Date: / /2002

Province